



Student Parliament



Framework 18. Sept. 2012

1. Mission

- ▶ Student parliament takes care of the social welfares and economic conditions of students in such areas: transportation, insurance, student food – gastronomy, financial supports, develop the culture and sport activities, support the international experience exchange, develop and improve the professional education and volunteer work.



2. Key Processes

1. Establish a better communication between the colleges (for example: video conference or new media to mediate the communication)
2. How to elect? Who to elect? (Election systems)
 - ▶ Due to the distances and locations → appoint (or find) a coordinator.
 - ▶ Necessary→someone has to manage and be responsible the 8 schools – someone who is available to communicate with everyone (and represent), with good network and motivated to do the work.
 - ▶ How to choose?? → potential candidates from each college, the parliament is going to choose
3. How to function?→ Internal regulations→ A new one for the 8 colleges (congregate, unite and find the best solution for everyone)
 - ▶ For example: what kind of organs? How we compose governing board? The voting (election) procedures, hiring staff members (budgeting)
4. Within the student parliament every institution will have one member from each year so that the knowledge can be passed on



Procedures

- ▶ Election systems:

- ▶ The suggestion:

- ▶ Every college gets 1 vote for every ... students (tbd.), in this way the bigger the school has more members

- ▶ Once the parliament is done → election of the president

- ▶ $50\% + 1$ → for examples: 8 members → to be president you need 5 votes

- ▶ How to elect the vice president?

- ▶ The president doesn't have the right to vote. The others are going to vote for the vice president



Internal regulations and working procedures

- ▶ Decided democratically
- ▶ Everybody can give suggestions and it will be discussed together
- ▶ How to vote on the proposal?
 - ▶ Unanimous decision (100% votes)



Further steps

- ▶ After you have the rule book, what is going to happen?
 - ▶ Talk to the people, who can help to solve the problems (or to find resolution in case of disputes/ differences) for example: talk to the school board, city manager for transport matter
- ▶ Other students who aren't in the parliament can come to the meeting?
 - ▶ The meeting is going to be public, everyone who have interest in the matter can attend and they can join the discussion and gives suggestions
- ▶ Is there any specific schedule for the meeting?
 - ▶ It will be decided on the rule book and if more meeting is necessary – then it will be decided together

3. Attitudes and Behaviours

- ▶ Question: how would you describe the attitudes of staff which are necessary to fully contribute to the smooth functioning of the academy/service? – to colleagues? – to students?
 - ▶ Independent from political, belief, and ideology
 - ▶ We need someone who wants to volunteer and to be responsible and is motivated to help and support.



4. Vision

- ▶ What would we like to achieve in 5 years?
 1. Fully functioning student union
 2. Higher level of education
 - Different kind of education
 3. Improved student mobility (internationally)
 4. Improved study standards and student living
 5. Improved cooperation of the institutions within the academy



5. Strategic Objectives

- ▶ **Evaluate the list of key processes that were established under section 2 – what benefits should be stored and if so, how? Which weaknesses are given special attention?**

To store and improve:

- ▶ Quality
- ▶ Mobility
- ▶ Nationality and cultural
- ▶ **Weaknesses:**
 - ▶ To improve the cooperation between the institutions and improve or change the communication way to achieve this

