

QUALITY FRAMEWORK FOR ACADEMY

Nis
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- Integrative function
- Quality policy
- IRO
- Student organisation
- Student service
- IT service

QUALITY POLICY -
harmonisation of statutes and
rulebooks, establishing unique
procedures and corrective measures
as result of Porto meeting

- ✓ meeting!!
- ✓ accreditation 2007
- ✓ re accreditation 2012
- ✓ CAQA member of ENQA
- ✓ Improvement and promising results

Quality policy of institution

- The law of higher education of Republic of Serbia
- National Council for higher education
- CAQA standards
- Commission for quality assurance at institution
- Contribution of academic, non academic staff and students

Internal QA

Policy and procedures for quality assurance:

- ✓ Institutions have a policy and associated procedures for the assurance of the quality and standards of their programmes and awards.
- ✓ The strategy policy and procedures have a formal status and be publicly available.

Approval, monitoring and periodic review of programmes and awards:

- ✓ Institutions should have formal mechanisms for the approval, periodic review and monitoring of their programmes and awards

Assessment of students:

- ✓ Students should be assessed using published criteria, regulations and procedures which are applied consistently.

Quality assurance of teaching staff:

- ✓ Institutions should have ways of satisfying themselves that staff involved with the teaching of students are qualified and competent to do so.
- ✓ They should be available to those undertaking external reviews, and commented upon in reports.



□ *Learning resources and student support:*

- ✓ Institutions should ensure that the resources available for the support of student learning are adequate and appropriate for each programme offered.

□ *Information systems:*

- ✓ Institutions should ensure that they collect, analyse and use relevant information for the effective management of their programmes of study and other activities.




Public information:

- ✓ Institutions should regularly publish up to date, impartial and objective information, both quantitative and qualitative, about the programmes and awards they are offering

The first step

- Harmonization of statutes
- Harmonization of rulebooks
- Establishing unique procedures for implementation of procedures for evaluation of pedagogical work of teachers
- Establishing unique procedures for implementation of procedures for evaluation of work quality of a HE institution
- Approving of unique sets and procedures for implementation of corrective measures
- Report analysis and proposals on possible corrective actions



Statute of Schools
study Regulations
Strategy for Quality Assurance
Code of Professional Ethics
Regulations on the selection of teachers and staff
Rules of Professional Development and Training
Rules of textbook literature and publishing industry
Regulations on student evaluation of study quality
Regulations on taking the test and evaluation
Ordinance on standards and procedures for quality assurance
Rules of specialized professional studies
Rules on the recognition of foreign higher education qualifications
Regulation on the organization and implementation of professional practice
Regulation on the application, the preparation and defense of the final thesis
Regulations on health and safety at work of employees and students
Rulebook on the terms of reference
Regulation on the harmonization of professional titles and issuing new certificates