ECBAC project
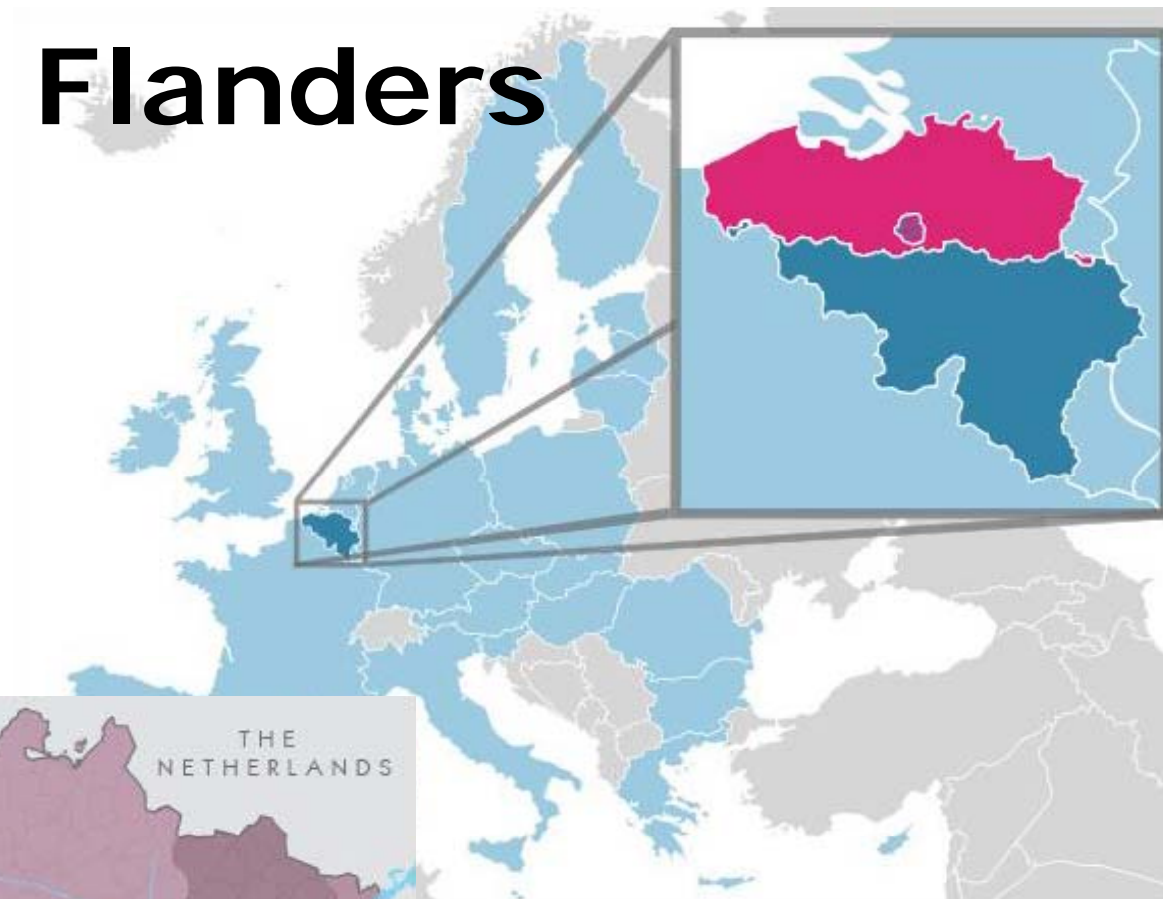## 517200-1-2011-1-BE-TEMPUS-SMGR

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Higher Education in Flanders

Content

1. **The structure of higher education in Flanders**

2. Students & staff at Higher education institutes (HEI) in Flanders

Introduction

- In recent years there have been rapid developments and structural changes in higher education. Universities and university colleges are grouped in associations. As from 2004-2005 they operate within the so-called European Higher Education Area (EHEA) formed by the Bologna process which has initiated a uniform European framework of studies, offering Bachelor and Master degrees.

Introduction

- After signing the Bologna Declaration the Flemish Minister of Education started a process to reform the Flemish higher education system

- The higher educational system consists of professional Bachelor's Degrees, academic Bachelor and Master Degrees.

Bachelor programmes

- Professional Bachelor Programmes
- Advanced Bachelor Programmes
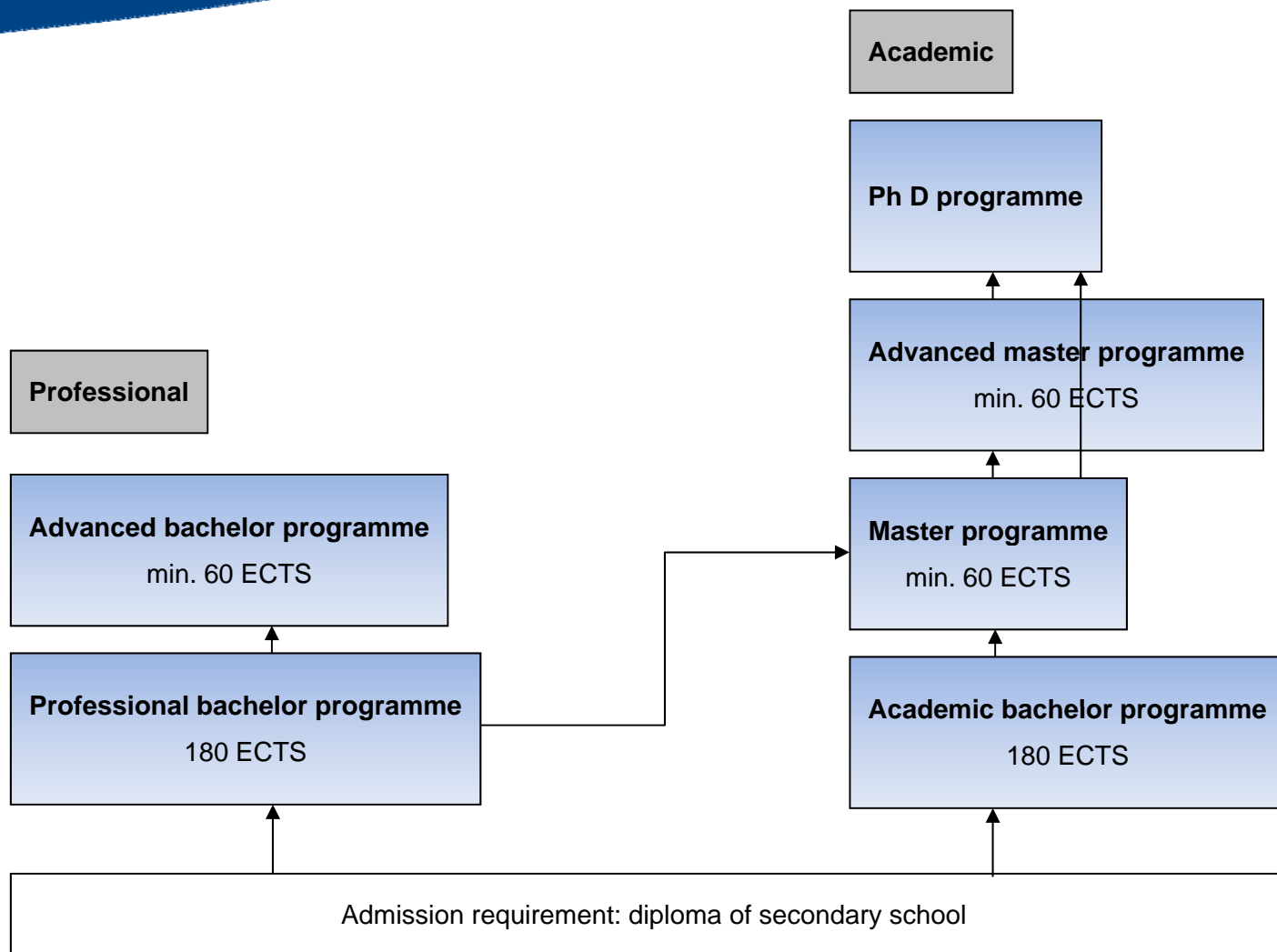- Academic Bachelor Programmes

Master Programmes

- Master Programmes
- Advanced Master Programmes

Ph D Programmes

- Doctor is the highest level of specialisation in scientific research. It is based on an original research project that takes at least two years, resulting in the public presentation of a doctoral thesis. This degree is only awarded by universities.

Academic

Ph D programme

Advanced master programme
min. 60 ECTS

Professional

Advanced bachelor programme
min. 60 ECTS

Master programme
min. 60 ECTS

Professional bachelor programme
180 ECTS

Academic bachelor programme
180 ECTS

Admission requirement: diploma of secondary school

Content

1. The structure of higher education in Flanders

2. **Students & staff at Higher education institutes (HEI) in Flanders**
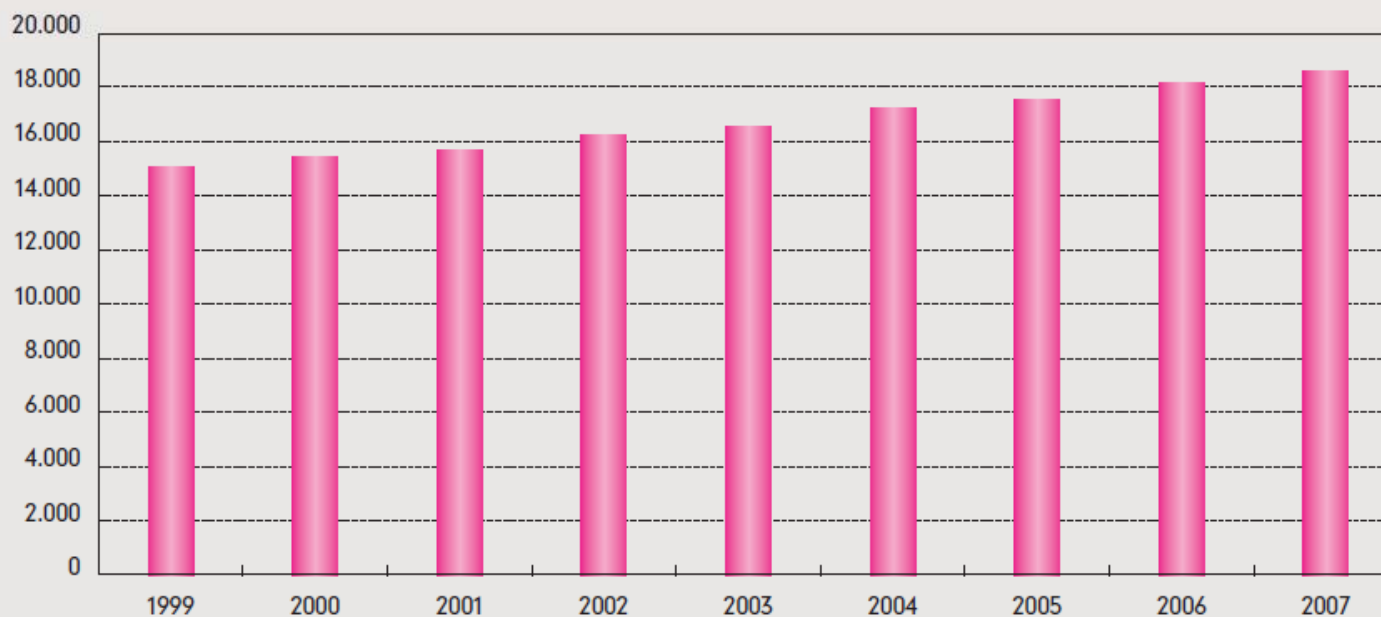
STUDENT PARTICIPATION in HE

Table 3.1: Participation in higher education: evolution

Academic year	Population Age: 18 year	Participation: number of new entrants divided by the number of persons of 18 year old			
		PBA University colleges	ABA University colleges	ABA Universities	Total
1998-1999	75.863	25,87%	8,17%	17,79%	51,82%
1999-2000	75.958	26,67%	8,54%	16,81%	52,02%
2000-2001	73.688	27,94%	8,38%	17,10%	53,43%
2001-2002	72.417	28,79%	7,87%	17,89%	54,55%
2002-2003	70.750	28,63%	7,60%	18,09%	54,32%
2003-2004	69.641	29,58%	7,55%	17,84%	54,97%
2004-2005	71.447	29,67%	7,33%	18,44%	55,44%
2005-2006	71.830	30,82%	6,99%	19,22%	57,03%
2006-2007	73.305	30,84%	6,98%	19,73%	57,55%
2007-2008	74.247	30,64%	7,28%	19,86%	57,79%

Source: Database Higher Education (Department of Education and Training)

STAFF AT THE FLEMISH UNIVERSITIES

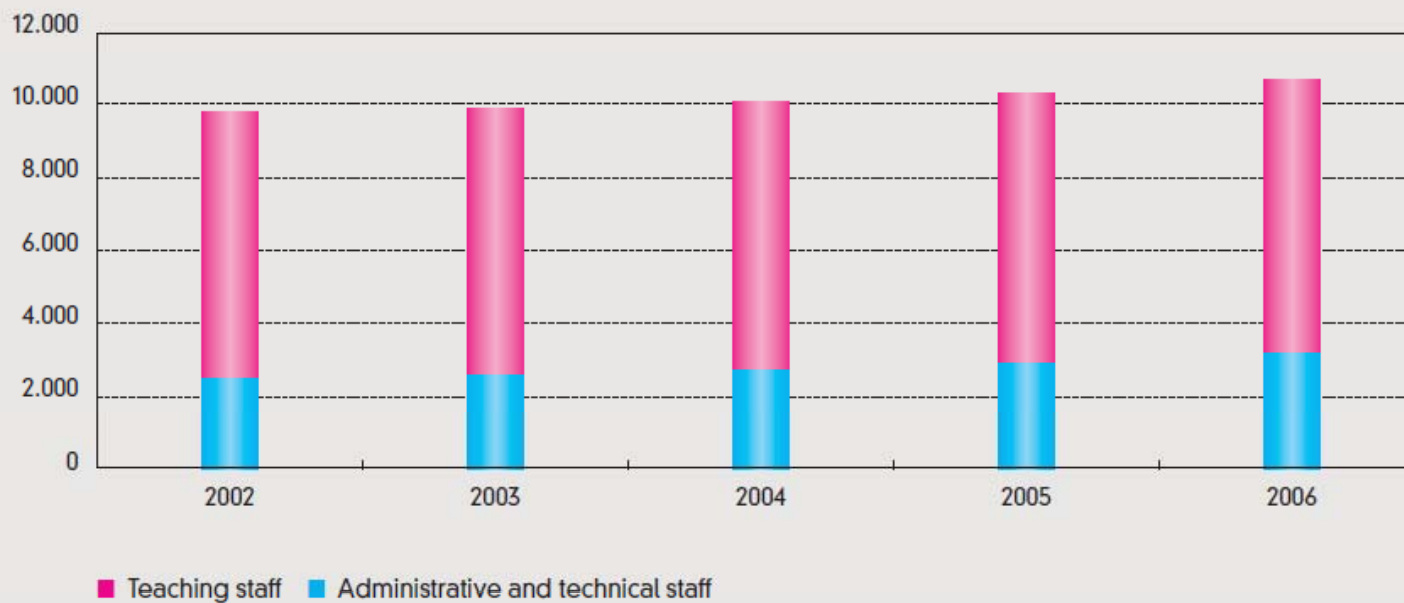Graph 4.1: Staff at the Flemish universities in FTE from 1999 till 2007

Source: VLIR

STAFF AT THE UNIVERSITY COLLEGES (HOGESCHOLEN)

Graph 4.4: Staff at the Flemish university colleges (*Hogescholen*)

Teaching staff ■ Administrative and technical staff

Source: Department of Education and Training

Central Services at KAHO Sint-Lieven:

ICT service

The ICT service is responsible for developing and monitoring the ICT policy of the university college. The service manages the ICT infrastructure of the university college and manages the administrative network. He provides support to various departments and secretariats and provides advice to the ICT coordinators.

Central Services at KAHO Sint-Lieven:

Service internationalization

The service promotes the international activities within the university, the international project work and the international mobility of students and teachers. The service provides the necessary support for the project operations and has an important task of disseminating information. The incoming and outgoing mobility of students and teachers is accompanied by various activities. Moreover, the internationalization service is responsible for the management of the European part of the Erasmus Mundus project.

Central Services at KAHO Sint-Lieven:

Quality Management

The quality coordinator encourages and supports the
quality policy of the University College. The
coordinator supervises the study programmes,
departments and services aiming at as much quality
in the educational processes as possible. The
coordinator accompanies the University College in the
pursuit of a quality interpretation of the supporting
processes. The quality coordinator coordinate the
visitation and accreditation processes at the level of
the University College and is responsible for
monitoring the Higher Education (HE) database.

Central Services at KAHO Sint-Lieven:

Service for educational support and development

The educational support and development service works in the following four areas:

1. The service formulates strategic choices, provides support in the implementation of the strategic choices, provides advice to management and follows on innovations in the higher education.

2. Use of ICT in education: the service is developing a strategic vision and an action plan and provides the necessary support and training of ICT users.

3. Professionalization: The service operates a training policy and organizes training initiatives.

4. Quality management: the service provides administrative support in preparing the annual reports and processes the quality surveys.

Central Services at KAHO Sint-Lieven:

- .....

- Thanks
- Questions