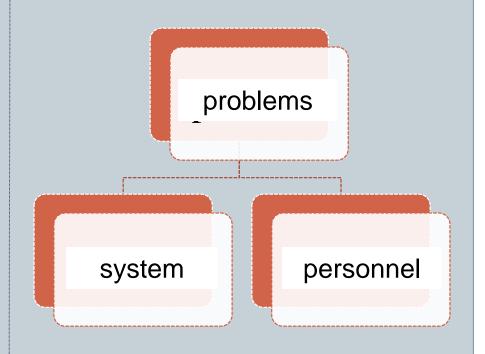
## HUMAN RESOURCE MANAGEMENT IN SERBIAN HE SYSTEM

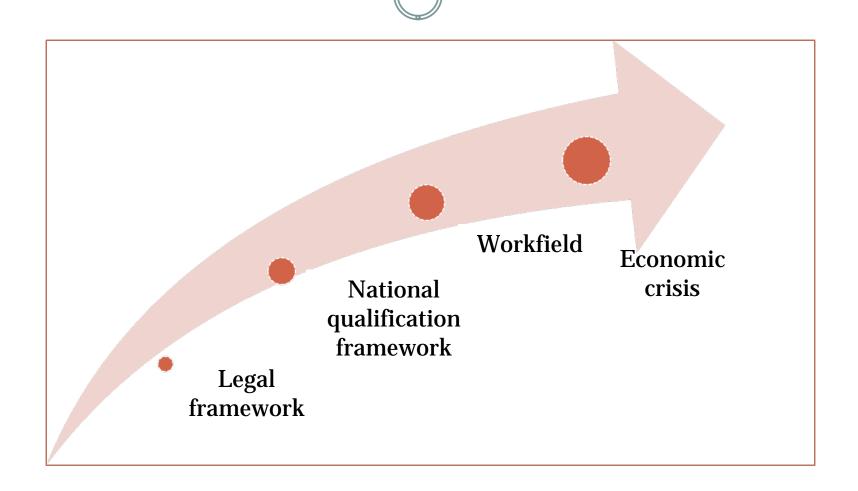
## Higher Education Reform 2005-

#### Aims of the reform

- Structure of study programs
- Program contents aims and priorities
- > Aims and outcomes
- > ECTS
- Competences
- Economic development
- Unity of the European education area
- Richer and better society



## System Problems



### Problems of the personnel in vocational studies



#### Teaching staff

- Conservatism
- Closure
- Age structure
- Legal conditions for the election to the position
- Responsibility mechanisms
- Indicators of the measurability of the results
- Legal limitations
- Readiness for professional training
- Working time
- Working conditions-equipment
- Brain drain!!!

#### Non teaching staff

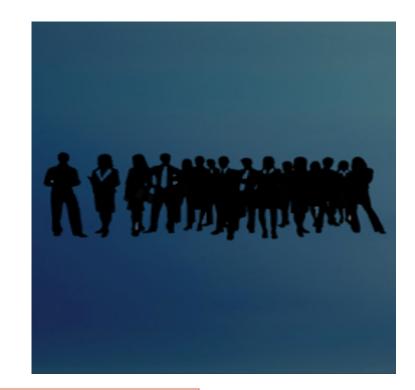
- Numbers
- Competence
- Closure
- Working time
- Work organization
- Legal conditions for empoyment and termination of employment
- Working conditions
- Readiness for professional training

## Higher education institution managment

- Profiling and the management structure
- Election procedure
- Qualifications and competence
- Problem of small communities
- Incomplete advice

## Teaching staff

- 1. Election titles
- Professor of vocational studies
- > Lecturer
- > Assistant
- 2. Election conditions prescribed by law and rulebooks of a Higher education institution
- 3. Contract Prescribed by law



4. Payment Coefficient x labour cost+o.4% per year of service +.........

### Advantages

- ➤ Autonomy in creating program contents
- ➤ Autonomy in implementation of program contents
- **≻**Working time
- ➤ Participation in the work of the professional bodies of the institution
- ➤ Possibility of improvement and progress
- >Financial income
- **≻**Possibility of extra work
- ➤ Attractiveness of titles and employment
- **▶**Public open competition
- ➤ No.of students *vs* no.of teaching staff
- > Retirement conditions
- **≻**Work with the young
- **≻**Possibility of overtime payment

#### Problems

- Working conditions
- Lack of research work and experience in economy
- Age structure
- Economic situation
- Nepotism
- Closure and claustrophobia
- Political influence
- Finances
- Competition with private HE institutions

## Non-teaching staff Non-teaching Legal services Student service Accounting Library IT service service

- Advantages
- > Employment procedure
- Working time
- Working conditions
- Labour contracts for /permanent jobs/
- Possibility for improvement
- Participation in the work of management bodies /presence in the School Board/
- > Financial benefits

- Problems
- Numbers
  /ratio teaching vs non-teaching staff/
- Competence
- Readiness for acquisition of new knowledge and improvement
- > Closure
- Political pressure
- > Nepotism

## Management

Board

Governing body

Academic council and the study program council

Professional bodies

Director

Management body

## Management

#### **≻**Director – management body

The management body is elected among the professors of a higher education institution who are empoyed with full time and a permanent job postition. The management body is elected every three years with the possibility of one re-election. More specific conditions, as well as the way and procedure of election and dismissal, jurisdiction and responsibility of the body are stipulated by the higher education institution statute.

- The role of the School Board and the role of the professional bodies
- ► Control mechanisms
- **≻**Transparency
- ➤ Responsibility in the first place!

# Efficient HR management- teaching staff

#### Institutional level

- ➤ Teaching staff development plan!!!!
- ➤ Rulebooks on the improvement of the teaching staff
- ➤ Improvement of the teaching staff mobility
- ➤ Rejuvenation of the teaching staff
- Fulfillment of the KAPK standard/no.of students vs no. of teachers/
- **➤**Creating healthy competition
- ➤ Improvement of the working conditions
- ➤ Permanent analysis and improvement of the existing rulebooks and bringing the new, stimulative ones
- ➤ Monitoring of the work analysis surveys

System level

- **≻**Amandments to the law on higher education
- **≻**Amandments to the KAPK standard

## Efficient HR managementnon-teaching staff

#### Institutional level

- **≻**Rationalization
- **≻**Contracts for temporary jobs
- ➤ Modernization—introducing new technologies
- >Improvement
- ➤ Maximal employment
- **≻**Regular analytics
- >Rulebooks on rewards
- **≻**Monitoring
- **➤**Creating healthy competition

#### System level

- ➤ Amandments to the law on higher education
- ➤ Amandments to the regulation on financing!!!!!

