











Establishing and capacity building of the Southern Serbian Academy and the National Conference for Vocational Higher Education

#### Internal dissemination

#### **TEMPUS TEAM**

The High Education Institution for Professional Education of Preschool

Teachers in Krusevac



#### **EU MEMBERS**

Duration 36 months: from 15/10/2011 to 14/10/2014

Kick-off meeting: 8. November 2011

Participants:

P1 - LEAD PARTNER

KAHO Sint -Lieven, is a university college in Flanders with about 7000 students and more than 600 staff

**EU MEMBERS** 

- P2 Porto Polytechnic Institute (IPP)- IPP is the largest Polytechnic in Portugal, forms an academic community of over: 17.100 Students; 1.445 Teaching staff; 446 Non teaching staff in School of Engineering; School of Education; School of Music and Performing Arts; School of Accounting and Administration; School of Allied Health Sciences
- School of Management and Industrial Studies; School of Management and Technology
- P3 <u>Hochschule Aalen</u> 4.200 Students from over 60 nations enjoy their studies in 5 schools (Chemistry, Electronics & Computing Science, Management & Business Sciences, Mechanical Engineering & Materials Science and Optics & Mechatronics)

#### **EU MEMBERS**

- P4 The VLHORA, the Vlaamse Hogescholenraad (Flemish Council of university colleges), was established in 1996 and was awarded the statute of public utility institution by decree in 1998.
- VLHORA is the umbrella organization of the Flemish University Colleges which defends and promotes the mutual interests of the university colleges.



#### RS MEMBERS

- P5 The Higher Technical School of Professional Education Nis
- P6 The School of Higher Applied Professional Education in Vranje,
- P7 The College of Agriculture and Food Technology Prokuplje
- P8 Vocational School for textiles in Leskovac
- P9 <u>High Medical School of Professional Studies in Cuprija</u>
- P10 <u>The High Education Institution for Professional Education of Preschool Teachers in Krusevac</u>
- P11 <u>The School of Higher Professional Education for Preschool Teachers</u> in Pirot
- P12 The School of Higher Chemical Technology Education in Krusevac
- P13 <u>VTS SUBOTICA</u>
- P14 The Railway College of Vocational Studies (VZS) in Belgrade
- P15 <u>The Higher Business-Technical School in Uzice</u>
- P16 <u>The RCE Nis</u>
- P17 The Health Center Cupria
- P18 The Ministry of Education of the Republic of Serbia



### Motivation behind the project

- Existing vocational higher education institutes have no specific job profiles for their graduates, have limited contacts with the work field and hesitate to join forces in order to further develop the specificities of vocational higher education in Serbia. This is a pity in view of further implementing the requirements of the Bologna declaration and the full integration of Serbia into the EHEA as an essential step to join the European Union. However, examples in EU countries clearly indicate the complementarily between a more " academic " higher education at the universities on the one hand and a more " professional" higher education at the vocational colleges on the other hand
- That's the reason why 8 small vocational colleges in Southern Serbia decided to create a common "Academy of colleges of Applied Sciences" (ACAS) including the development of common general services operating for all 8 members of the Academy. They will commonly develop well structured central services: Quality assurance, student services, international relations office and central ICT service.



## Initial project goals

- Establishing and capacity building of the southern Serbian academy comprised of eight southern Serbian colleges of vocational studies
- Establishing and capacity building of the national conference for vocational higher education in Serbia



# The list of developing activities leading to the expected project outcomes

Work package N0	Type of work package	Title of work package	Start	End
WP.1	Development	Setting up institutional framework of the ACAS	1	24
WP.2	Development	Introducing quality procedures for the ACAS	14	36
WP.3	Development	Capacity building of student services at the ACAS	19	28
WP.4	Development	Capacity building for International relations at ACAS	1	36
WP.5	Development	Conference of ACAS and Student conference of Applied Sciences	12	26
WP.6	Development	Dissemination of project results	1	36
WP.7	Exploitation	Sustainability of project results	1	36
WP.9	Quality plan	Quality control and Monitoring	1	36
WP.9	Management	Project Management	1	36



## Southern Serbian Academy of colleges of Applied Sciences

- ACAS -Umbrella institution which should contribute to the recognisability of Southern Serbian vocational colleges
- Representation of vocational colleges at the labor market
- Representing vocational colleges before the State institutions
- The emphasis is on the autonomy of individual colleges within the Academy
- Integration is to be done on the basis of four elements within which certain common interests and activities can be found:
- Student services (NOT merely student administration)
- IT services
- International relations office
- Quality assurance



#### STUDENT SERVICES:

#### A new concept for our colleges

- It provides the following services to student:
- COUNSELLING (psychologists, pedagogues, tutors)
- Accommodation
- Soft skills courses
- Social welfare
- Scholarships
- Food (discounts, etc.)
- Medical help
- Event organisation
- Close sooperation with sudent parliaments and sharing certain responsibilities with student organisations



#### IT SERVICES:

- Procurement of the equipment which would serve the purposes and aims of the academy
- Computers
- Servers
- Software
- Virtual platforms (moodle)



#### INTERNATIONAL RELATIONS OFFICE:

- Student mobility
- Staff mobility
- Language centre
- Close cooperation with student services

#### **QUALITY ASSURANCE:**

- A joint quality assurance committee at the level of the academy
- Establishing stronger conection with the labour market, work fields, industry and relevant institutions
- Including external factors into the process of quality assurance (unbiased feedback from institutions and companies where the professional practice is performed)



#### HOW TO ACHIEVE THESE GOALS?

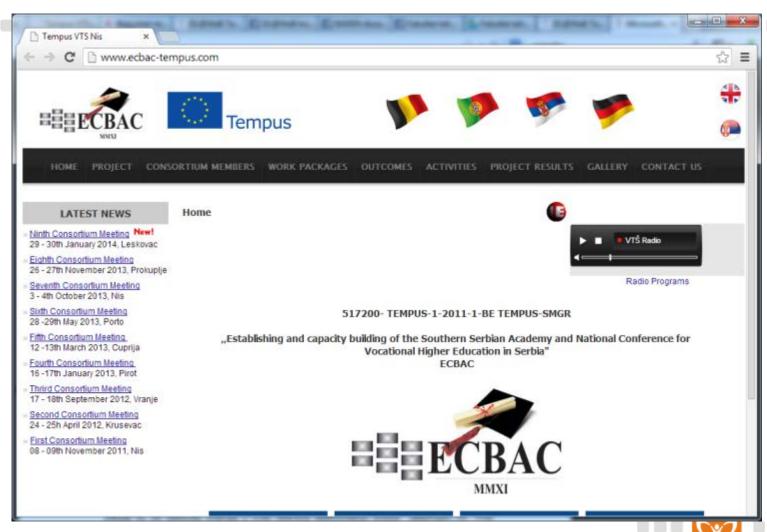
- Introduce changes into the statutes of the colleges which would guarantee the possibility of cooperation within the academy
- Make swot analysis of the aforementioned services
- Make action plans relating to the aforementioned services
- Set up the tempo of activities within action plans which would relate to rulebooks, human resources, deadlines and activities
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#### Results so far

- Comparative analysis of different aspects of Higher Education system European Union vs. Serbia
- http://www.ecbac-tempus.com/Comparative\_Analysis.pdf
- Consortium Meeting Report (first to eight)
- http://www.ecbac-tempus.com/activities.html
- ECBAC Training Report for Porto, Alen, Gent
- Working group have made quality framework (mision, vision, action plan, Key performance indicator) for ACAS and individual offices
- Several rulebooks for services
- Tempus Mid-term report
- overcoming various difficulties
- New member- Student Conference of Academies for Applied Studies (SKASSS)

### Project website:



#### What to do next

- Inetrnal and external dissemination
- make a proposal of standards for accrediting vocational academies
- work on sustainability of project
- buy the equipment

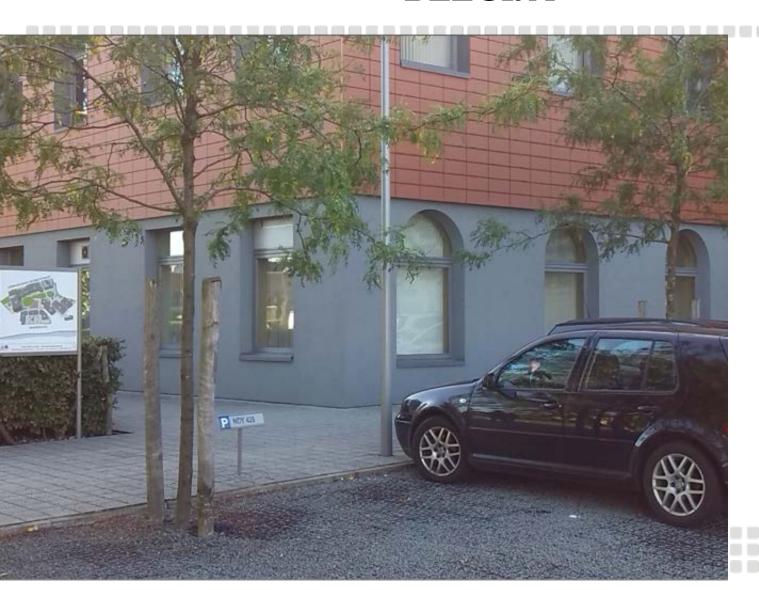
## Tempus ECBAC in pictures

#### Flanders - Ghent





### **BELGIJA**





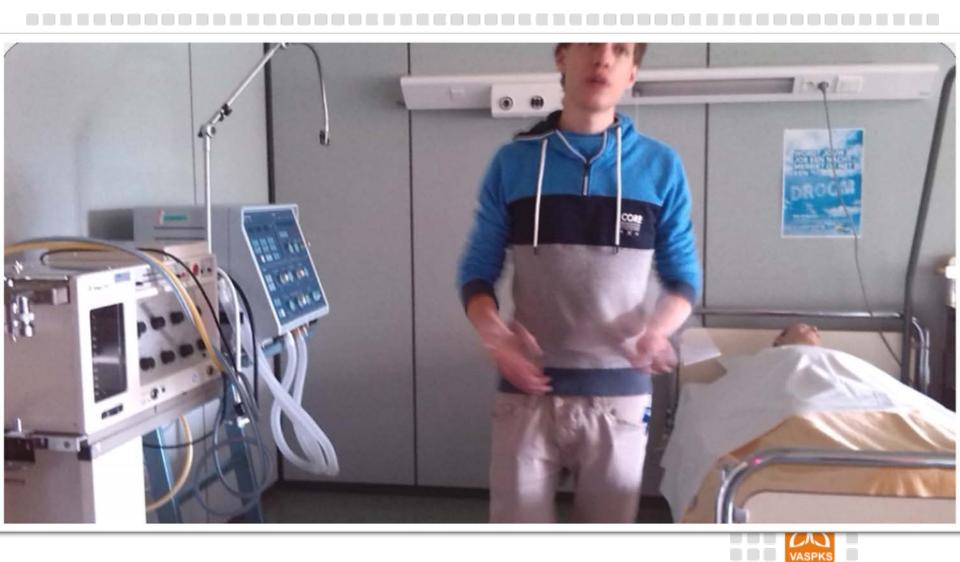




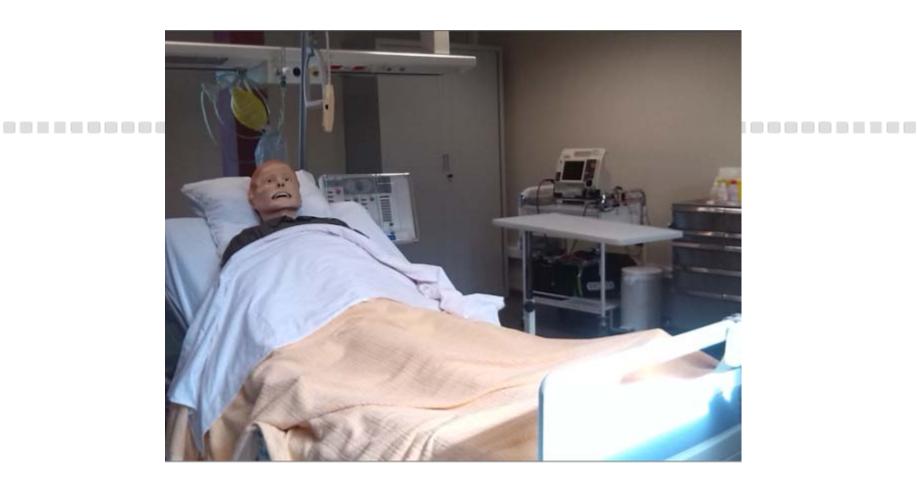










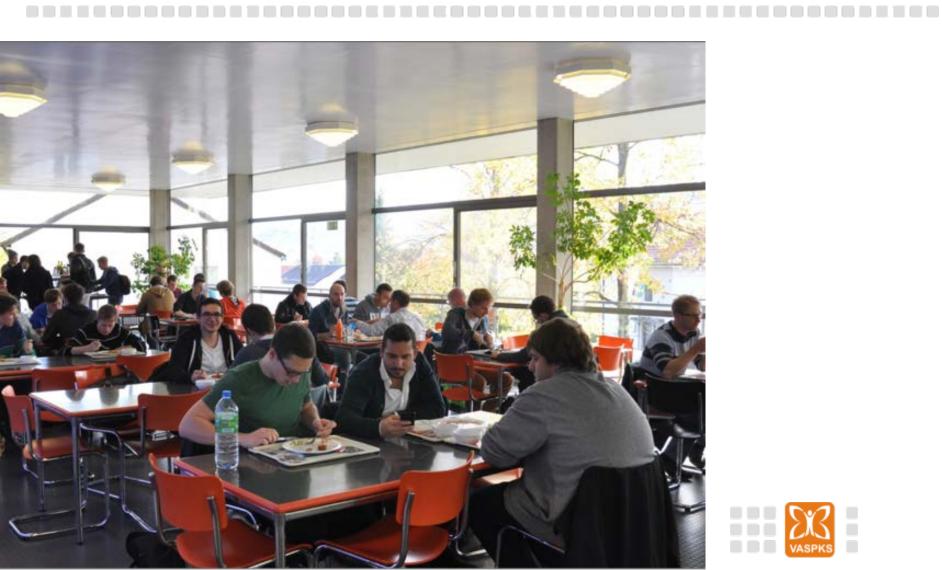




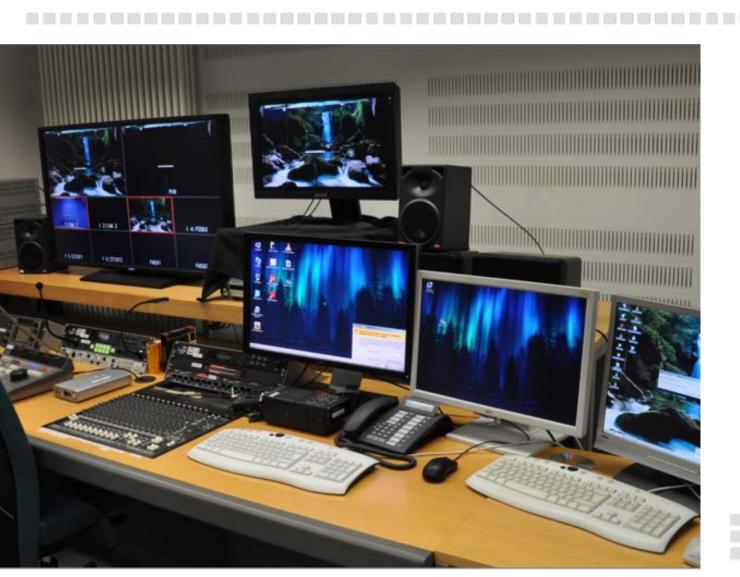
## NEMAČKA



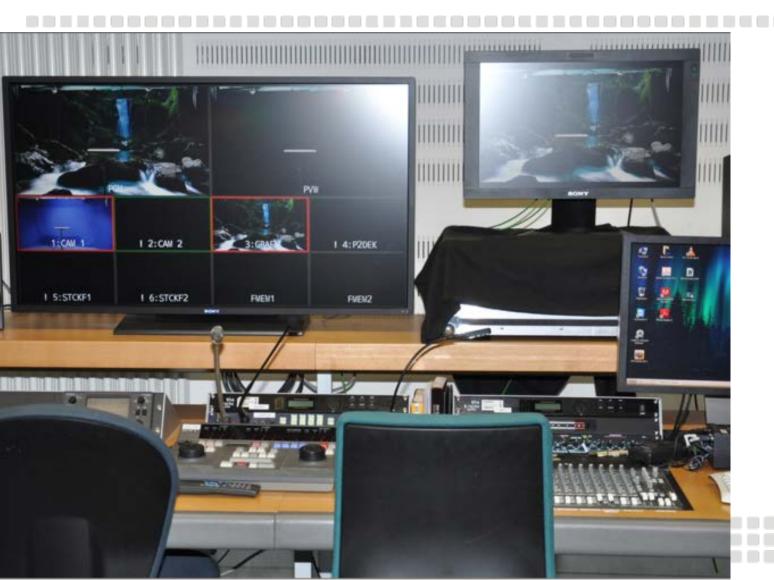
























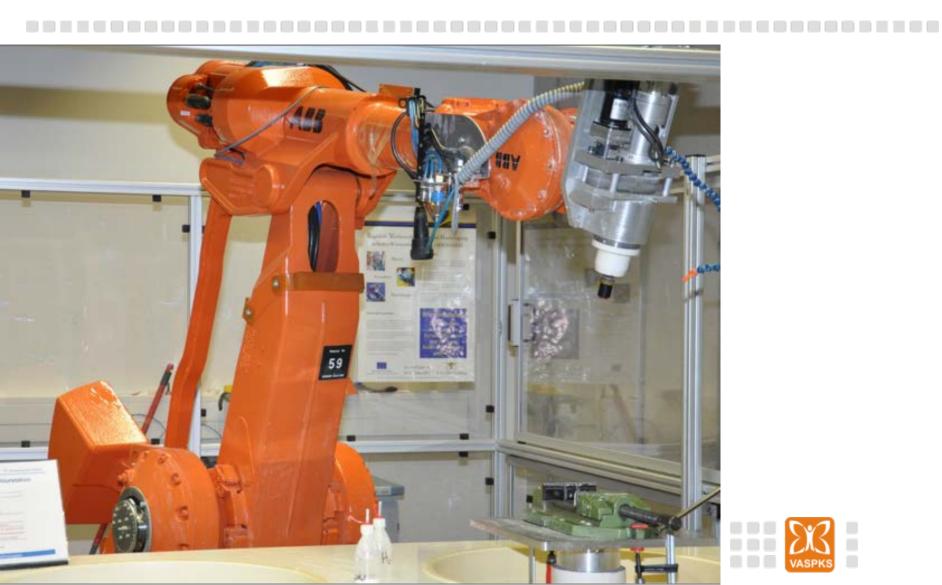


























## PORTUGAL





























#### **THANK YOU!**

Ivan Tomić itomic@vaspks.edu.rs













